1. The following frequency distribution of marks has mean 4.5.

Mark	1	2	3	4	5	6	7
Frequency	2	4	6	9	x	9	4

(a) Find the value of *x*.

(b) Write down the standard deviation.

(2) (Total 6 marks)

(4)

2. The following table gives the examination grades for 120 students.

Grade	Number of students	Cumulative frequency
1	9	9
2	25	34
3	35	р
4	q	109
5	11	120

- (a) Find the value of
 - (i) *p*;
 - (ii) *q*.

(b) Find the mean grade.

(c) Write down the standard deviation.

(1) (Total 7 marks)

1

(4)

(2)

3. A standard die is rolled 36 times. The results are shown in the following table.

Score	1	2	3	4	5	6
Frequency	3	5	4	6	10	8

(a) Write down the standard deviation.

(b) Write down the median score.

(1)

(2)

(c) Find the interquartile range.

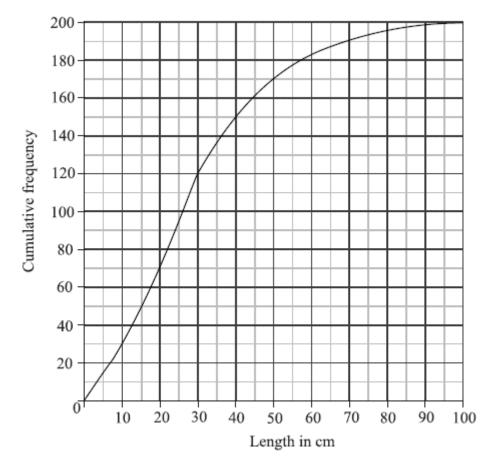
(3) (Total 6 marks)

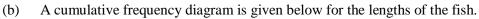
4. A fisherman catches 200 fish to sell. He measures the lengths, *l* cm of these fish, and the results are shown in the frequency table below.

Length <i>l</i> cm	$0 \le l < 10$	$10 \le l < 20$	$20 \le l < 30$	$30 \le l < 40$	$40 \le l < 60$	$60 \le l < 75$	$75 \le l < 100$
Frequency	30	40	50	30	33	11	6

(a) Calculate an estimate for the standard deviation of the lengths of the fish.

(3)





Use the graph to answer the following.

- (i) Estimate the interquartile range.
- (ii) Given that 40 % of the fish have a length more than k cm, find the value of k.

(6)

In order to sell the fish, the fisherman classifies them as small, medium or large.

Small fish have a length less than 20 cm. Medium fish have a length greater than or equal to 20 cm but less than 60 cm. Large fish have a length greater than or equal to 60 cm.

(c) Write down the probability that a fish is small.

(2)

The cost of a small fish is \$4, a medium fish \$10, and a large fish \$12.

(d) Copy and complete the following table, which gives a probability distribution for the cost X.

Cost \$X	4	10	12
$\mathbf{P}(X=x)$		0.565	

(2)

(e) Find E(X).

(2) (Total 15 marks)

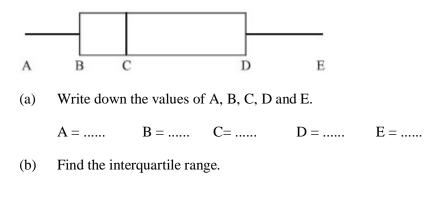
5. In a school with 125 girls, each student is tested to see how many sit-up exercises (sit-ups) she can do in one minute. The results are given in the table below.

		Number of sit-ups	Number of students	Cumulative number of students	
		15	11	11	
		16	21	32	
		17	33	p	
		18	q	99	
		19	18	117	
		20	8	125	
(a)	(i)	Write down the value	e of <i>p</i> .		
	(ii)	Find the value of q .			(3)
(b)	Find	the median number of	sit-ups.		
					(2)
(c)	Find	the mean number of si	t-ups.		
					(2) (Total 7 marks)

6. A set of data is

18, 18, 19, 19, 20, 22, 22, 23, 27, 28, 28, 31, 34, 34, 36.

The box and whisker plot for this data is shown below.



(Total 6 marks)

Class	Weight (kg)	Number of boxes
А	$9.5 \le w < 18.5$	7
В	$18.5 \le w < 27.5$	12
С	$27.5 \le w < 36.5$	13
D	$36.5 \le w < 45.5$	10
Е	$45.5 \le w < 54.5$	8

7. There are 50 boxes in a factory. Their weights, w kg, are divided into 5 classes, as shown in the following table.

- (a) Show that the estimated mean weight of the boxes is 32 kg.
- (b) There are x boxes in the factory marked "Fragile". They are all in class E. The estimated mean weight of all the other boxes in the factory is 30 kg. Calculate the value of x.

(4)

(3)

(c) An additional y boxes, all with a weight in class D, are delivered to the factory. The total estimated mean weight of **all** of the boxes in the factory is less than 33 kg. Find the largest possible value of y.

(5) (Total 12 marks) 8. The histogram below represents the ages of 270 people in a village.

-100) -								_	
	,						-			
Frequency										
bal 40	-									
-20	,									
()	2	4	0	6	0	8	0	10	00
			Ag	e in	ye	ars				

(a) Use the histogram to complete the table below.

Age range	Frequency	Mid-interval value
$0 \leq age < 20$	40	10
$20 \le age < 40$		
$40 \le age < 60$		
$60 \le age < 80$		
$80 \le age \le 100$		

(2)

(b) Hence, calculate an estimate of the mean age.

(4) (Total 6 marks) 9. The following table shows the mathematics marks scored by students.

Mark	1	2	3	4	5	6	7
Frequency	0	4	6	k	8	6	6

The mean mark is 4.6.

- (a) Find the value of *k*.
- (b) Write down the mode.

Hours of sleep	Number of students
4	2
5	5
6	4
7	3
8	4
10	2
12	1

The number of hours of sleep of 21 students are shown in the frequency table below. 10.

Find

- the median; (a)
- the lower quartile; (b)
- the interquartile range. (c)

Working:	
	Answers:
	(a)
	(b)
	(c)
	(Total 6 marks)

- **11.** Given the following frequency distribution, find
 - (a) the median;
 - (b) the mean.

Number (x)	1	2	3	4	5	6
Frequency (f)	5	9	16	18	20	7

Working:	
	Answers:
	(a)
	(b)
	(Total 4 mar

Speed v	Number of cars
<i>v</i> ≤ 60	0
$60 < v \le 70$	7
$70 < v \le 80$	25
$80 < v \le 90$	63
$90 < v \le 100$	70
$100 < v \le 110$	71
$110 < v \le 120$	39
$120 < v \le 130$	20
$130 < v \le 140$	5
<i>v</i> > 140	0

12. The speeds in km h^{-1} of cars passing a point on a highway are recorded in the following table.

(a) Calculate an estimate of the mean speed of the cars.

(2)

Speed v	Cumulative frequency
$v \le 60$	0
$v \le 70$	7
$v \le 80$	32
$v \le 90$	95
$v \le 100$	а
<i>v</i> ≤ 110	236
$v \le 120$	b
<i>v</i> ≤ 130	295
$v \le 140$	300

(b) The following table gives some of the cumulative frequencies for the information above.

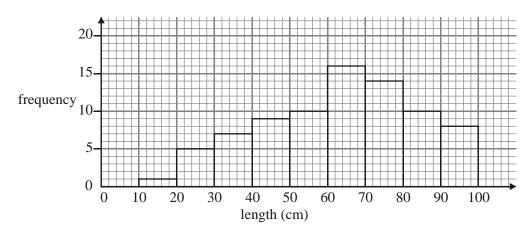
- (i) Write down the values of *a* and *b*.
- (ii) On graph paper, construct a cumulative frequency curve to represent this information. Use a scale of 1 cm for 10 km h⁻¹ on the horizontal axis and a scale of 1 cm for 20 cars on the vertical axis.

(5)

- (c) Use your graph to determine
 - (i) the percentage of cars travelling at a speed in excess of 105 km h^{-1} ;
 - (ii) the speed which is exceeded by 15% of the cars.

(4) (Total 11 marks)

13. The following diagram represents the lengths, in cm, of 80 plants grown in a laboratory.



(a) How many plants have lengths in cm between

- (i) 50 and 60?
- (ii) 70 and 90?

(2)

(b) Calculate estimates for the mean and the standard deviation of the lengths of the plants.

(4)

(c) Explain what feature of the diagram suggests that the median is different from the mean.

(1)

length in cm	cumulative		
less than	frequency		
50	22		
60	32		
70	48		
80	62		

(d) The following is an extract from the cumulative frequency table.

Use the information in the table to estimate the median. Give your answer to **two** significant figures.

(3) (Total 10 marks)

14. A supermarket records the amount of money d spent by customers in their store during a busy period. The results are as follows:

Money in \$ (<i>d</i>)	0–20	20–40	40–60	60–80	80–100	100-120	120–140
Number of customers (<i>n</i>)	24	16	22	40	18	10	4

(a) Find an estimate for the mean amount of money spent by the customers, giving your answer to the nearest dollar (\$).

(2)

(b) Copy and complete the following cumulative frequency table and use it to draw a cumulative frequency graph. Use a scale of 2 cm to represent \$20 on the horizontal axis, and 2 cm to represent 20 customers on the vertical axis.

								(5)
Money in \$ (<i>d</i>)	<20	<40	<60	<80	< 100	< 120	< 140]
Number of customers (<i>n</i>)	24	40]

(c) The time *t* (minutes), spent by customers in the store may be represented by the equation

$$t = 2d^{\frac{2}{3}} + 3.$$

- (i) Use this equation and your answer to part (a) to estimate the mean time in minutes spent by customers in the store.
- (ii) Use the equation and the cumulative frequency graph to estimate the number of customers who spent more than 37 minutes in the store.

(5) (Total 15 marks)

(3)